

The Concept of Transcendent God and the Emergence of Cognitive Level D in the Four-Level-Cognitive-Development Theory

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Abstract: The author addresses the emergence of cognitive level D in the Four-Level-Cognitive-Development Theory (FLCDT). He argues that the concept of transcendent God, 'Maker of Heaven and Earth and of all things visible and invisible' was an important factor for that. The problem of God's qualities and the view of numbers in medieval Christian and Arabic philosophy are examined as some arguments for the key point of this paper.